

Whole Mind Syllabus

Course Number and Title	PEDU 9836 Anger Management
Instructor:	Dr. Ardys Reverman
Contact Information:	Via course site email
Delivery Method:	Self-Paced Online Course
Number of Credits	1, 2 or 4 Graduate Level, Semester Credits (Some credit levels may be unavailable at times)

Course Description

Is IQ destiny? Not nearly as much as we think. The future belongs to a different kind of person with a different kind of mind. Smart people can make dumb decisions. Our view of human intelligence is far too narrow, ignoring a crucial range of MI abilities that matter immensely in terms of how we do in life. Recent groundbreaking behavioral research show the globalization factors at work when people of high IQ flounder and those of modest IQ do surprisingly well. These factors, which include self-awareness, self-discipline and empathy add up to a different way of being smart. Gone is the age of "left brain" dominance. Think about a whole New mind for a future that has already arrived will change the future for us and for our children. Learn how to make our SQ strengths relevant for far greater results working together.

Learning Outcomes and Objectives

The course is divided into five chapters. At the completion of each chapter, there will be an examination covering the material. Students must complete the examination before proceeding to the next chapter. This sequential approach to learning will help all participants to gain a better understanding of what they have learned as they proceed through the course

As a student you will be expected to:

- Complete all five information chapters.
- Think about a future that has already arrived.
- Show a competent understanding of the material presented.
- Complete all chapter examinations, showing a competent understanding of the material presented.
- Complete all course journal article and essay writing assignments with the minimum word count shown for each writing assignment
- Complete a course evaluation form at the end of the course.
- Examinations: At the end of each chapter, you will be expected to complete an examination designed to assess your knowledge.

Required Course Materials

www.Amazon.com available through used booksellers.

Please obtain all required text materials before starting this course. Additional materials will be provided online within the course modules. Text/readings assigned in each chapter of the course.

Title: Activities for a Differentiated Classroom Level 3
Author: Wendy Conklin
Publisher: Shell Education; 1 edition (February 1, 2011)

Title: heart2heart: Be Yourself everyone else is taken
Author: Dr. Ardys Reverman
Publisher: Friendly Universe Collection, 2015

Title: Turning Points: Journey of Self Discovery
Author: Dr. Ardys Reverman
Publisher: Friendly Universe Collection, 2016

Title: The Riddle of WE at the Heartwood Tree
Author: Dr. Ardys Reverman
Publisher: Friendly Universe Collection, 2017

Optional Suggested Reading Course Material:

Title: How to Create a Mind: The Secret of Human Thought Revealed
Authors: Ray Kurzweil
Publisher: Viking Penguin 2012

Title: The Mobile Wave: How Mobile Intelligence Will Change Everything
Authors: Michael Saylor
Publisher: Vanguard Press 2012

Title: 21st Century Skills: Rethinking How Students Learn
Authors: James Bellanca, Ron Brandt
Publisher: Solution Tree; 1 edition (April 22, 2010)

Assessment and Evaluation

Your final grade will be determined using the point schedule below:

Grade	Points	Grade	Points
A	950 to 1000	C+	775 to 799
A-	900 to 949	C	725 to 774
B+	875 to 899	C-	700 to 724
B	825 to 874	D	600 to 699
B-	800 to 824	F	0 to 599

Grading Policy

Grades are based on the point scale shown above and represent the following:

- A = Excellent performance.
- B = Above average performance.
- C = Satisfactory performance. Accomplishes only the minimum requirements.
- D = Below Satisfactory performance.
- F = Below minimal standard.

Credit Variations
You must complete all course videos, quizzes, final assignment plus
See Assignment on page 5, assignments are subject to revisions.

Complete the subject Course Examination, showing a competent understanding;
Indicate your criteria for determining satisfactory completion of student work (A/F)

- One (1) course introduction video online
- Module lecture videos (introduces each module)
- One (1) quiz per module
- Completed assignments and module quiz
- 10 questions per quiz (multiple choice, other)
- Credit Variations Assignments
- Final Assignment – if noted

To receive your certificate, you must score at least 75% on each quiz and submit the Final Survey.

CLASS METHODOLOGY AND ROUTINE

This is a self-paced course. There is an instructor available but not present online at any given time. You are responsible for moving through and completing this class. The course is not expected to take more than 50 hours of clock time and should be completed within the term registered or within 6 months of the start of the course.

If you have questions about the educational content, then contact Dr. Reverman through the online email system. Please allow at least 48 hours for a response.

For technical issues only, you are encouraged to use the Help ticketing system and Educadium customer support. The instructor will not assist you with technical issues. This course uses Educadium's EasyCampus learning management system. Student step guides and multimedia tutorials about EasyCampus are available through the course help system.

Please check with your university to make sure that you have the proper computer and Internet connectivity prior to starting this class. If required, please obtain additional e-learning support and training. If you require special accommodations, please inform your instructor immediately.

Each module includes a text file with instructions. Please read these instructions first and then complete the assignments as directed. You may go at your own pace, and there is no time limit for the modules.

At the end of the training modules, you'll have a short test. Upon successful completion all tests and the course survey and any assignments, each student will receive a certificate of completion and grade. All students must complete a course survey to receive course credit. You agree to follow your Student Conduct Code and maintain high ethical standards.

For Login or Course help contact Darren Boe Darren@ctcourses.net (503) 860-1934

ABOUT THE INSTRUCTOR

Ardys Reverman is called Dr. Ardy by her peers and associates. Dr. Ardy has a Ph.D. in a very hot new field. Psycho-Neuro-Immunology (P.N.I.), and in the path of fellow PNI professionals such as Depok Chopra, is using her background as an author and speaker to influence audiences nation-wide. Before her work in P.N.I. she was an NLP specialist and before that a Learning Disability Specialist AND before that, a "mom" bothered by the varied learning styles of each of her children. Not too long ago, Dr. Ardy introduced the "Synergy Pals" as a method of understanding whole-brain thinking. We make a good learning fit with each other when we nurture natural talents. She presents humor with a message. She believes that influence, the capacity to shift a person's perceptions, emotions, and actions, is the

single most important skill we can master to increase the quality of our lives as well as the lives of all those we have the privilege to touch. Dr. Ardy believes life produces extraordinary rewards for those who give in extraordinary ways. She challenges us to make a joint commitment today, to participate together with a new level of intensity and passion, a level that goes far beyond anything we've ever done before. She challenges us to begin the process of taking our lives to the next level. How? Welcome this power simply by helping each other in the spirit of service, with love and laughter.

ABOUT UNIVERSITY OF THE PACIFIC / UNIVERSITY COLLEGE

CT Courses and the University of the Pacific/ University College take pride in working together to make available the opportunity for educators like you, to earn graduate-level university semester credits/units. We understand that being an educator takes time, energy and a lot of dedication so we feel compelled to make this process affordable, practical and at the same time rewarding. All University of the Pacific/ University College courses offered through CT Courses are graduate-level semester, professional development courses, designed as professional growth for educators. The University of the Pacific is fully accredited by the Western Association of Schools and Colleges and all courses will appear on an Official Transcript from the Registrar's Office at University of the Pacific. Attending and participating in our CT Courses are a prerequisite to the course enrollment(s). Some school districts may require pre-approval prior to enrollment. It is your responsibility to know your district's policies."

Transcripts:

You can request official transcripts one of two ways. You can download the form and route it to the Registrar's Office with check as payment (go to <http://web.pacific.edu/x31133.xml> to get information about Requesting Transcripts).

Or you can request an official transcript over the Internet. Go to the website of the registrar's office: <http://web.pacific.edu/x7062.xml> and choose the National Student Clearinghouse option which is under the heading Former Students. This is an instant way to request transcripts online. You must pay with a credit card and there is a \$2 charge for using this service. Transcripts cannot be requested by email, through fax, or over the phone.

And don't forget to write your PEDU numbers on there very clearly so that they know you are requesting a transcript for professional development classes and make sure to include ALL CLASSES you wish to appear so it is not sent before it is complete. When requesting online, please write your classes in the fields marked "Degree/Certificate Title." You can write more than one class on a line if you have more than 4 classes.

Also, on the second page under the heading Delivery Options, choose the Processing Option After Grades Are Posted . If you do not, your transcript could be sent without important information and you will have to re-order/ re-pay.

Turn Around Time Regarding Grades:

Summer is our busiest time so we advise all students to endeavor to complete their coursework/ assignments as early as possible. An unofficial transcript takes 4-6 weeks to be generated, however an official transcript can be ordered at any time once grade submitted. There are provisions for RUSH transcripts at the request for transcript site for ordering transcripts.

Phone Contact:

For Registered Students: Dr. Allan Lifson 1-800 479- 1995 or 949 646-9696. I have dedicated office hours T W TH 8am -12noon Pacific Time.

Assignments

Assignments are subject to revisions.

Have your students fill out the Action Chart Worksheet, The Powerful Classroom worksheet & the Learning Style Questionnaire. These will be needed for the following assignments and will help you better understand the learning styles of your students. Documents will be located in the Extras tab.

1 Credit course, complete assignment 1

2 credit course, complete assignment 1 & 2

4 credit course, complete assignment 1, 2 & 3

Assignment 1

Lesson plan: Chapters 1-4

Create three lesson plans, one for each Learning Style (Visual, Auditory & Tactile/Kinesthetic). Have your students fill out the questionnaire in Ch 4, to determine the lesson plan that fits them best.

Assignment 2

Video Presentation

Create a 5 to 8-minute video presentation about Multiple Intelligence that can be shown in class or presented online. After the video presentation, have your students answer the 12 questions in The Powerful Classroom handout, to determine how they feel about how information is taught to them.

Assignment 3

Watch Yuval Noah Harari's Video

[CLARITY Is POWER: Yuval Noah Harari | ROLLBACK: #392 | Rich Roll Podcast](#)

https://www.youtube.com/watch?time_continue=323&v=2UXzvsflnwQ&feature=emb_logo

After going through this course and watching the above video, create a slide presentation of 10-15 slides showing how teaching has change for you, sicne you started teaching and how you think teaching will change in the future..