Technology Inspires Students
Syllabus

Course Number and Title   PEDU 9825 Technology Inspires Students
Instructor: Dr. Ardys Reverman
Contact Information: Via course site email
Delivery Method: Self-Paced Online Course
Number of Credits   1, 2 or 4 Graduate Level, Semester Credits (Some credit levels may be unavailable at times)

Course Description

Integrating iPads and technology into the 21st Century Classroom will require children to live, learn, and work in environments vastly different from the traditional classrooms they currently encounter. In order for students to be prepared for the demands of this new era, classrooms and schools need to reflect the changes in philosophy, teaching methods, environment, and equipment which are necessary for students to be competitive and productive in the information and communications age prompting calls for big changes. Technology allows for the differentiated instruction we always knew we needed to give, but never could. The opportunities for students are endless and you will get to provide for them and help them with whatever they need. After this course you will learn: whatever kids need, "there's an app for that!"

K/12 OR Technology standards:

Upon successful completion of this course, the student will be able to:

Communication and Collaboration: Students will learn to use technology in a 21st century environment to communicate and work collaboratively, across the global community, to support individual learning and contribute to the learning of others. To prepare children k/12 for their future in a competitive global job market.
Research and Information Fluency:
Students will be able to select and apply technology tools to gather, evaluate, validate, and use information. To design a student-centered, project-based, and online learning environment for students K/12.
Critical Thinking, Problem Solving and Decision Making:
Students will be able to use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate technology tools and resources. To improve higher-order thinking skills, such as problem solving, critical thinking, and creativity in their K/12 classrooms.
Technology Operations and Concepts:
Students will utilize technology concepts and tools to learn how to select, use, and troubleshoot tools efficiently. As well as how to transfer current knowledge to learning of new technologies in the coming years. To guide systemic change in our schools to create the 21st century place of learning. Mobile computing is different not just smaller.

Learning topics and ideas:

"Discover mutuality". From weaponry to diplomacy-Synergy expresses as the new educational architecture changes our world view perceptions. Society today is constructed around technology at our fingertips and our abilities to successfully access knowledge in a matter of seconds on our iPads, iPhone or other tablets. To prepare children for what lies ahead in the 21st century workforce, educators need to reform learning environments to be 21st century classrooms. A community where students are capable of surpassing the techno-intelligence of their parents and everyday is built on a foundation of inquiry based learning. An environment where the educator can integrate these 21st century skills within their already solid foundation of teaching stratigies and standards to create the ultimate bridge to lead our young students to a prepared future.
After this course you will learn, whatever kids need, "there's an app for that!" Results are more effective if you understand how your strengths make a good fit working together. We naturally write with our dominant hand why not our brain?

Learning Outcomes and Objectives:

Upon successful completion of this course, you will be able to:
Successfully integrate technology into your classroom!
Whether you have a single iPhone, iPad, or a classroom set of 30-iPads, this course will teach you how to bring technology into the classroom and engage your students. Once you have changed your environment to a 21st century classroom, the level of engagement and continuous high-academic learning, never fades. Technology allows for the differentiated instruction we always knew we needed to give, but never could. The opportunities for students are endless and you will get to provide for them and help them with whatever they need.

Required Course Materials
www.Amazon.com available through used booksellers.
Please obtain all required text materials before starting this course. Additional materials will be provided online within the course modules. Text/readings assigned in each chapter of the course.

Title: The Riddle of WE at the Heartwood Tree
Author: Dr. Ardys Reverman
Publisher: Friendly Universe Collection, 2017

Optional Text

Title: Online Education For Dummies
Author: Kevin E. Johnson, Susan Manning and Jonathan E. Finkelstein.
Publisher: Wiley Publishing , LLC, 2010

Title: heart2heart: Be Yourself everyone else is taken
Author: Dr. Ardys Reverman
Publisher: Friendly Universe Collection, 2015

Title: Turning Points: Journey of Self Discovery
Author: Dr. Ardys Reverman
Publisher: Friendly Universe Collection, 2016

Title: The Technology Toolbelt for Teaching
Author: Manning, Susan, and Kevin E. Johnson
Publisher: San Francisco: Jossey-Bass, 2011.

Title: How to Create a Mind-The Secret of Human Thought Revealed
Author: Kurzweil Ray
Publisher: Viking Penguin, 2012

Assessment and Evaluation

Your final grade will be determined using the point schedule below:

Grade	Points	Grade	Points
A	950 to 1000	C+	775 to 799
A-	900 to 949	C	725 to 774
B+	875 to 899	C-	700 to 724
B	825 to 874	D	600 to 699
B-	800 to 824	F	0 to 599

Grading Policy

Grades are based on the point scale shown above and represent the following:

A = Excellent performance.
B = Above average performance.
C = Satisfactory performance. Accomplishes only the minimum requirements.
D = Below Satisfactory performance.
F = Below minimal standard.

Course Competition
You must complete all course videos, quizzes and assignments.
See Assignment on page 6, assignments are subject to revisions.

Indicate your criteria for determining satisfactory completion of student work (A/F)

1. One (1) exam per module
2. Five chapter quizzes
3. 10 questions per exam
4. Credit Variations Assignments
5. Final Assignment – if noted

Paragraph structure, capitalization, and punctuation follow the grammatical and spelling conventions of Standard English.

Complete the subject Course Examination, showing a competent understanding;
Indicate your criteria for determining satisfactory completion of student work (A/F)

- One (1) course introduction video online
- Module lecture videos (introduces each module)
- One (1) quiz per module
- Completed assignments and module quiz
- 10 questions per quiz (multiple choice. other)
- Credit Variations Assignments
- Final Assignment – if noted

To receive your certificate, you must score at least 75% on each quiz and submit the Final Survey.

CLASS METHODOLOGY AND ROUTINE

This is a self-paced course. There is an instructor available but not present online at any given time. You are responsible for moving through and completing this class. The course is not expected to take more than 50 hours of clock time and should be completed within the term registered or within 6 months of the start of the course.

If you have questions about the educational content, then contact Dr. Reverman through the online email system. Please allow at least 48 hours for a response.

For technical issues only, you are encouraged to use the Help ticketing system and Educadium customer support. The instructor will not assist you with technical issues. This course uses Educadium's EasyCampus learning management system. Student step guides and multimedia tutorials about EasyCampus are available through the course help system.

Please check with your university to make sure that you have the proper computer and Internet connectivity prior to starting this class. If required, please obtain additional e-learning support and training. If you require special accommodations, please inform your instructor immediately.

Each module includes a text file with instructions. Please read these instructions first and then complete the assignments as directed. You may go at your own pace, and there is no time limit for the modules.

At the end of the training modules, you'll have a short test. Upon successful completion all tests and the course survey and any assignments, each student will receive a certificate of completion and grade. All students must complete a course survey to receive course credit. You agree to follow your Student Conduct Code and maintain high ethical standards.

For Login or Course help contact Darren Boe Darren@ctcourses.net (503) 860-1934

ABOUT THE INSTRUCTOR

Ardys Reverman is called Dr. Ardy by her peers and associates. Dr. Ardy has a Ph.D. in a very hot new field. Psycho-Neuro-Immunology (P.N.I.), and in the path of fellow PNI professionals such as Depok Chopra, is using her background as an author and speaker to influence audiences nation-wide. Before her work in P.N.I. she was an NLP specialist and before that a Learning Disability Specialist AND before that, a "mom" bothered by the varied learning styles of each of her children. Not too long ago, Dr. Ardy introduced the "Synergy Pals" as a method of understanding whole-brain thinking. We make a good learning fit with each other when we nurture natural talents. She presents humor with a message. She believes that influence, the capacity to shift a person's perceptions, emotions, and actions, is the single most important skill we can master to increase the quality of our lives as well as the lives of all those we have the privilege to touch. Dr. Ardy believes life produces extraordinary rewards for those who give in extraordinary ways. She challenges us to make a joint commitment today, to participate together with a new level of intensity and passion, a level that goes far beyond anything we've ever done before. She challenges us to begin the process of taking our lives to the next level. How? Welcome this power simply by helping each other in the spirit of service, with love and laughter.

ABOUT UNIVERSITY OF THE PACIFIC / UNIVERSITY COLLEGE

CT Courses and the University of the Pacific/ University College take pride in working together to make available the opportunity for educators like you, to earn graduate-level university semester credits/units. We understand that being an educator takes time, energy and a lot of dedication so we feel compelled to make this process affordable, practical and at the same time rewarding. All University of the Pacific/ University College courses offered through CT Courses are graduate-level semester, professional development courses, designed as professional growth for educators. The

University of the Pacific is fully accredited by the Western Association of Schools and Colleges and all courses will appear on an Official Transcript from the Registrar's Office at University of the Pacific. Attending and participating in our CT Courses are a prerequisite to the course enrollment(s). Some school districts may require pre-approval prior to enrollment. It is your responsibility to know your district's policies."

Transcripts:
You can request official transcripts one of two ways. You can download the form and route it to the Registrar's Office with check as payment (go to http://web.pacific.edu/x31133.xml to get information about Requesting Transcripts).

Or you can request an official transcript over the Internet. Go to the website of the registrar's office: http://web.pacific.edu/x7062.xml and choose the National Student Clearinghouse option which is under the heading Former Students. This is an instant way to request transcripts online. You must pay with a credit card and there is a $2 charge for using this service. Transcripts cannot be requested by email, through fax, or over the phone.

And don't forget to write your PEDU numbers on there very clearly so that they know you are requesting a transcript for professional development classes and make sure to include ALL CLASSES you wish to appear so it is not sent before it is complete. When requesting online, please write your classes in the fields marked "Degree/Certificate Title." You can write more than one class on a line if you have more than 4 classes.

Also, on the second page under the heading Delivery Options, choose the Processing Option After Grades Are Posted . If you do not, your transcript could be sent without important information and you will have to re-order/ re-pay.

Turn Around Time Regarding Grades:
Summer is our busiest time so we advise all students to endeavor to complete their coursework/ assignments as early as possible. An unofficial transcript takes 4-6 weeks to be generated, however an official transcript can be ordered at any time once grade submitted. There are provisions for RUSH transcripts at the request for transcript site for ordering transcripts.

Phone Contact:
For Registered Students: Dr. Allan Lifson 1-800 479- 1995 or 949 646-9696. I have dedicated office hours T W TH 8am - 12noon Pacific Time.

Assignments

1-Credit Assignment

Written Assignment

There are a series of three questions to write about. Write at least one paragraph for each of the three questions explaining your understanding of the best answer to the question based on the course. You may include a personal story to illustrate your point if you want. Each paragraph should be a minimum of five sentences.

1. How will you integrate new technologies into your classroom?

2. What are your concerns about your district's technology initiatives and/or the future innovations that technology brings?

3. How do you see technology impacting your "teacher evaluation system" used in your district?

2-Credit Assignment

Assignment 1

Written Assignment

There are a series of three questions to write about. Write at least one paragraph for each of the three questions explaining your understanding of the best answer to the question based on the course. You may include a personal story to illustrate your point if you want. Each paragraph should be a minimum of five sentences.

1. How will you integrate new technologies into your classroom?

2. What are your concerns about your district's technology initiatives and/or the future innovations that technology brings?

3. How do you see technology impacting your "teacher evaluation system" used in your district?

Assignment 2

Please create your own lesson plan utilizing any type of app or online tool. Upload your assignment via the Add submission button below.

4-Credit Assignment

Complete both assignments below and turn them in on one document.

Assignment One

There are a series of three questions to write about. Write at least one paragraph for each of the three questions explaining your understanding of the best answer to the question based on the course. You may include a personal story to illustrate your point if you want. Each paragraph should be a minimum of five sentences.

1. How will you integrate new technologies into your classroom?

2. What are your concerns about your district's technology initiatives and/or the future innovations that technology brings?

3. How do you see technology impacting your "teacher evaluation system" used in your district?

Assignment 2

Please create three lesson plans utilizing any type of app or online tool. Upload your assignment via the Add submission button below.