



Communication  
Technology



In Cooperation With  
Portland State  
UNIVERSITY

## The Graduate School of Education's Conceptual Framework

The PSU program will prepare leaders in:

### Diversity & Inclusiveness

- to work effectively with diverse populations
- to promote inclusive and therapeutic environments

### Research-Based Practices & Professional Standards

- to critically analyze and implement research-based practices
- to demonstrate appropriate professional knowledge, skills, and dispositions

### Impact on Learning and Development

- to ensure all learners and clients succeed
- to use technology to enhance learning
- to influence policy and provide leadership for organizations

### Evidence-Informed Decision Making

- to use evidence to solve problems of practice and make educational and therapeutic decisions

## Mind Shift – What IQ Tests Miss Syllabus

Course Number and Title	CI GRAD - 810 / CI UG – 410 Mind Shift
Instructor:	Dr. Ardys Reverman
Contact Information:	Via course site email
Delivery Method:	Self-Paced Online Course
Number of Credits	3 Credits Grad / 3 Credits UG

### Course Description

Is IQ destiny? Not nearly as much as we think. The future belongs to a different kind of person with a different kind of mind. Smart people can make dumb decisions. Our view of human intelligence is far too narrow, ignoring a crucial range of MI abilities that matter immensely in terms of how we do in life. Recent groundbreaking behavioral research show the globalization factors at work when people of high IQ flounder and those of modest IQ do surprisingly well. These factors, which include self-awareness, self-discipline and empathy add up to a different way of being smart. Gone is the age of "left brain" dominance. Think about a whole New mind for a future that has already arrived will change the future for us and for our children. Learn how to make our SQ strengths relevant for far greater results working together.

## **Learning Outcomes and Objectives**

The course is divided into five chapters. At the completion of each chapter, there will be an examination covering the material. Students must complete the examination before proceeding to the next chapter. This sequential approach to learning will help all participants to gain a better understanding of what they have learned as they proceed through the course

As a student you will be expected to:

- Complete all five information chapters.
- Think about a future that has already arrived.
- Show a competent understanding of the material presented.
- Complete all chapter examinations, showing a competent understanding of the material presented.
- Complete all course journal article and essay writing assignments with the minimum word count shown for each writing assignment
- Complete a course evaluation form at the end of the course.
- Examinations: At the end of each chapter, you will be expected to complete an examination designed to assess your knowledge.

## Optional Suggested Course Materials

Title: *You're Smarter than You Think- a Kid's Guide to Multiple Intelligences*  
Author: Thomas Armstrong, PhD Free Press 2001,  
Publisher: Free Spirit Publishing, 2003

Title: *Now Discover You're Strengths.*  
Author: Marcus Buckingham  
Publisher: New York, Viking 2007

Title: *Pandora's Seed-The Unforeseen Cost of Civilization*  
*Journey of Man* Random House, 2006  
Author: Spencer Wells  
Publisher: Random House, 2010

Title: *What Intelligence Tests Miss: The Psychology of Rational Thought.*  
Author: Keith E. Stanovich  
Publisher: Yale University Press, 2009, 2006

### Optional Suggested Course Materials:

Title: *A Whole New Mind*  
Author: Daniel H. Pink  
Publisher: Riverhead books, 2006

Title: *The Stuff of Thought: Language As A Window Into Human Nature*  
Author: Steven Pinker  
Publisher: New York , Viking 2007

Title: *Magic Trees of the Mind*  
Author: Marian Diamond  
Publisher: Penguin Books, 1998

Title: *Botany of Desire: A Plants- eye view of the world*  
Author: Michael Pollen  
Publisher: New York: Random House 2001

Title: *Crazy Like Us: The Globalization of the American Psyche*  
Author: Ethan Watters  
Publisher: New York , Free Press 2010

Title: *Turning Points-Journey of Self Discovery*  
Author: Ardys Reverman  
Publisher: Friendly Universe Collections 2010

## Assessment and Evaluation

Your final grade will be determined using the point schedule below:

Grade	Points	Grade	Points
A	950 to 1000	C+	775 to 799
A-	900 to 949	C	725 to 774
B+	875 to 899	C-	700 to 724
B	825 to 874	D	600 to 699
B-	800 to 824	F	0 to 599

## Grading Policy

Grades are based on the point scale shown above and represent the following:

- A = Excellent performance.
- B = Above average performance.
- C = Satisfactory performance. Accomplishes only the minimum requirements.
- D = Below Satisfactory performance.
- F = Below minimal standard.

Assessments and Requirements	Percentage
5 Quizzes	100%
Final Course Survey	Required
<b>Total</b>	100%

**To receive your certificate, you must score at least 75% on each quiz and submit the Final Survey.**

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## CLASS METHODOLOGY AND ROUTINE

Mind Shift is a self-paced course. There is an instructor available but not present online at any given time. You are responsible for moving through and completing this class. The course is not expected to take more than 50 hours of clock time and should be completed within the term registered or within 6 months of the start of the course.

If you have questions about the educational content, then contact Dr. Reverman through the online email system. Please allow at least 48 hours for a response.

For technical issues only, you are encouraged to use the Help ticketing system and Educadium customer support. The instructor will not assist you with technical issues. This course uses Educadium's EasyCampus learning management system. Student step guides and multimedia tutorials about EasyCampus are available through the course help system.

Please check with your university to make sure that you have the proper computer and Internet connectivity prior to starting this class. If required, please obtain additional e-learning support and training. If you require special accommodations, please inform your instructor immediately.

At the end of each module, you'll have a short test. Upon successful completion of all five tests and the course Survey, each student will receive a certificate of completion and grade. All students must complete a course survey to receive course credit. You agree to follow your Student Conduct Code and maintain high ethical standards.

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## **ABOUT THE INSTRUCTOR**

Ardys Reverman is called Dr. Ardy by her peers and associates. Dr. Ardy has a Ph.D. in a very hot new field. Psycho-Neuro-Immunology (P.N.I.), and in the path of fellow PNI professionals such as Deepak Chopra, is using her background as an author and speaker to influence audiences nation-wide. Before her work in P.N.I. she was an NLP specialist and before that a Learning Disability Specialist AND before that a "mom" bothered by the varied learning styles of each of her children. Not too long ago, Dr. Ardy introduced the "Synergy Pals" as a method of understanding whole-brain thinking. We make a good learning fit with each other when we nurture natural talents. She presents humor with a message. She believes that influence, the capacity to shift a persons perceptions, emotions and actions, is the single most important skill we can master to increase the quality of our lives as well as the lives of all those we have the privilege to touch. Dr. Ardy believes life produces extraordinary rewards for those who give in extraordinary ways. She challenges us to make a joint commitment today, to participate together with a new level of intensity and passion, a level that goes far beyond anything we've ever done before. She challenges us to begin the process of taking our lives to the next level. How? Welcome this power simply by helping each other in the spirit of service, with love and laughter.